|  |  |
| --- | --- |
| **Student Name** Module Assignments Analyze your region, NCSA, or national staff area. Answer the following questions about mentoring for your area.  Do you have a mentoring program?  If yes, analyze it. Is it effective? Why or why not? Make a plan to improve your mentoring program using knowledge from the lesson. Share your plan with your mentor or supervisor. Discuss the pros and cons of the plan. Implement the improvement plan for your program. Incorporate evaluation and continuous improvement into your plan. Document the plan in a background paper you turn in to your instructor for feedback. Use the proper template from the publications page on the national website for your background paper.  If not, analyze the organization. Use the information and the questions the lesson to design a mentoring program for your organization. Include implementation and communication plans. Document the plan in a background paper you turn in to your instructor for feedback. Use the proper template from the publications page on the national website for your background paper. | |
| 1. CAP background paper template used | \_\_ / 15 pts |
| Notes: | |
| 1. Appropriate grammar, spelling, and readability? | \_\_ / 15 pts |
| Notes: | |
| 1. Does the response meet all of the criteria from the initial prompt? | |
| 1. Does the student identify the status of current mentoring program(s) in their region/NCSA/national staff area? | \_\_ / 10 pts |
| **If there is an identified mentoring program:** | |
| 1. Does the student identify the effectiveness of this program, and explain their reasoning? | \_\_ / 20 pts |
| Notes: | |
| 1. Does the student share and discuss the pros and cons of their plan to improve this mentoring program using knowledge from the lesson? | \_\_ / 20 pts |
| Notes: | |
| 1. Does the student share their implementation of their plan on a background paper, including evaluation and continuous improvement steps? | \_\_ / 20 pts |
| Notes: |  |
| **If there is NOT an identified mentoring program** | |
| 1. Does the student use the information and the questions the lesson to design a mentoring program for their organization, including implementation and communication plans? Plan should be graded for clarity, comprehensiveness, and quality, with feedback provided to student. | \_\_ / 60 pts |
| Notes: | |
| Total: | \_\_ / 100 pts |